LYME CENTRAL SCHOOL DISTRICT



2025-26 PROPOSED

BUDGET



VOTE

MAY 20

10 AM TO 8 PM

ROOM 140

VOTER QUALIFICATIONS - All voters must be United States citizens, age 18 or older on election day, residents of the Lyme Central School District for 30 days immediately prior to election day, and registered to vote.

ABSENTEE BALLOTS - Registered voters may vote by absentee ballot if they are unable to appear at the polling place on May 20. Absentee ballots must be received no later than 5 PM on May 20. For more information, please call the District Office.

2025 - 2026 BUDGET HIGHLIGHTS

TOTAL PROPOSED BUDGET \$9,561,594

SPENDING INCREASE \$302,614 OR 3.27%

ESTIMATED TAX LEVY INCREASE \$127,836 OR 2.85%

PROJECTED STATE AID \$4,108,073

CATEGORIES OF SPENDING

GENERAL SUPPORT
INSTRUCTION
TRANSPORTATION
COMMUNITY SERVICES
UNDISTRIBUTED
\$1,354,874
\$4,606,574
\$542,213
\$0
\$3,057,933

OTHER ITEMS ON THE BALLOT

PURCHASE OF ONE (1) GASOLINE SCHOOL BUS

ANNUAL SUPPORT FOR THE LYME FREE LIBRARY \$99,900

BOE SEAT POSITION #4 - FIVE (5) YEAR TERM



Lyme Central School's
Drama Club took the
stage with an incredible
production of High School
Musical on March 14th &
15th! Pictured here are the
talented cast and crew
alongside Drama Club
Advisor and English
Teacher Mrs. Martineau
and Co-Advisor and
Instrumental Music
Teacher Miss Gehrke.
Congratulations to all on a
fantastic performance!

GENERAL FUND CATEGORY DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED
Administrative Budget Salaries Contractual Materials & Supplies BOCES Services Employee Benefits Total Administrative Budget	\$430,188 \$188,127 \$6,585 \$129,167 \$295,616 \$1,049,683	\$472,594 \$190,382 \$9,595 \$139,768 \$309,708 \$1,122,047
Program Budget Salaries Equipment Contractual Materials & Supplies Textbooks BOCES Services Employee Benefits Total Program Budget	\$3,064,507 \$21,375 \$216,230 \$188,064 \$30,100 \$1,396,581 \$1,932,320 \$6,849,177	\$3,057,607 \$19,416 \$227,673 \$186,075 \$30,651 \$1,498,919 \$2,078,724 \$7,099,065
Capital Budget Salaries Equipment Utilities Materials, Supplies, Contractual Employee Benefits Debt Service on Building Projects Total Capital Budget	\$288,334 \$181,210 \$176,062 \$163,171 \$157,814 \$393,529 \$1,360,120	\$304,502 \$20,550 \$176,558 \$175,371 \$157,165 \$506,336 \$1,340,482
Administrative, Program, & Capital Budget General Fund Revenues State Aid Categories Foundation Aid Universal Pre-K BOCES Aid Excess Cost Aid Building Aid Transportation Aid Instructional Materials Aid High Tax Aid Total State Aid	\$9,258,980 \$2,512,006 \$35,649 \$323,727 \$418,659 \$328,986 \$369,993 \$29,559 \$62,551 \$4,081,130	\$9,561,594 \$2,527,825 \$35,649 \$324,813 \$405,957 \$319,075 \$403,023 \$29,180 \$62,551 4,108,073
Miscellaneous: Other Income Balance: Anticipated Available Funds Local Taxes Total General Fund Revenues	\$126,082 \$560,683 \$4,491,085 \$9,258,980	\$151,600 \$683,000 \$4,618,921 \$9,561,594

ADMINISTRATIVE BUDGET		
Component and Description of Services	2024-2025 Budget	2025-2026 Proposed
Salaries listed here include the Treasurer of the Board of Education, School Business Administrator, District Clerk, Superintendent of Schools, Building Principal, and Office Staff.	\$430,188	\$472,594
Equipment budgeted here are purchases needed for office functions. Items in this category are \$5,000 or more.	\$0	\$0
Contractual expenses are those necessary contracted costs for the offices listed above and include items such as central printing and mailing, membership dues, district insurance, annual independent audit, fiscal agent fees, and the fees for the district attorney.	\$188,127	\$190,382
Materials and supplies include expenses for office-related materials for the Board of Education, the district offices, and the supplies needed to collect the local tax levy.	\$6,585	\$9,595
BOCES services include expenses for staff development, cooperative purchasing, state aid planning, school board policy development, and BOCES administrative charges.	\$129,167	\$139,768
Employee benefits include the cost of fringe benefits for the employees listed above, including retirement, health insurance, workers' compensation, and social security costs.	\$295,616	\$309,708
Total Administrative Budget	\$1,049,683	\$1,122,047

Students celebrate 100 days of school! HITHER IOURNALIST INE IOURNALIST INE

ADMINISTRATIVE BUDGET COMPARISON	2024-25 BUDGET	2025-26 PROPOSED
Board of Education 1010.4 Contractual 1010.45 Materials & Supplies 1010.49 BOCES Services Total Board of Education	\$10,050 \$865 \$11,207 \$22,122	\$10,050 \$800 \$11,630 \$22,480
District Clerk 1040.4 Contractual 1040.45 Materials & Supplies Total District Clerk	\$6,400 \$375 \$6,775	\$528 \$300 \$828
District Meeting 1060.16 Salaries 1060.4 Contractual 1060.45 Materials & Supplies Total District Meeting	\$500 \$496 \$250 \$1,246	\$500 \$400 \$200 \$1,100
Chief School Administrator 1240.15 Instructional Salaries 1240.16 Noninstructional Salaries 1240.4 Contractual 1240.45 Materials & Supplies Total Chief School Administrator	\$66,359 \$49,944 \$3,468 \$750 \$120,521	\$70,213 \$72,118 \$3,002 \$806 \$146,139
Business Administration 1310.15 Instructional Salaries 1310.16 Noninstructional Salaries 1310.4 Contractual 1310.45 Materials & Supplies 1310.49 BOCES Services Total Business Administration	\$66,359 \$117,186 \$6,589 \$560 \$10,510 \$201,204	\$69,013 \$123,823 \$3,289 \$572 \$11,522 \$208,219
Audit 1320.4 Contractual Total Audit	\$24,700 \$24,700	\$32,400 \$32,400
Tax Collector 1330.16 Noninstructional Salaries 1330.4 Contractual 1330.45 Materials & Supplies Total Tax Collector	\$2,127 \$2,770 \$250 \$5,147	\$2,444 \$2,680 \$200 \$5,324
Purchasing 1345.4 Contractual 1345.49 BOCES Services Total Purchasing	\$244 \$2,063 \$2,307	\$1,429 \$2,104 \$3,533
Other Finance 1380.4 Contractual - Fiscal Agent Fee Total Other Finance	\$2,688 \$2,688	\$2,961 \$2,961
Legal 1420.4 Contractual Attorney Fees Total Legal	\$24,575 \$24,575	\$26,000 \$26,000

ADMINISTRATIVE BUDGET COMPARISON CONTINUED	2024-25 BUDGET	2025-26 PROPOSED
Personnel 1430.4 Contractual 1430.45 Materials & Supplies 1430.49 BOCES Services Total Personnel	\$0 \$250 \$22,491 \$22,741	\$2,600 \$250 \$24,784 \$27,634
Central Printing & Mailing 1670.4 Contractual 1670.45 Materials & Supplies Total Central Printing & Mailing	\$7,170 \$0 \$7,170	\$4,323 \$2,950 \$7,273
Records Management Officer 1460.16 Noninstructional Salaries 1460.4 Contractual 1460.45 Materials & Supplies Total Records Management Officer	\$3,429 \$1,200 \$185 \$4,814	\$10,629 \$900 \$185 \$11,714
Insurance 1910.4 Contractual Total Insurance	\$96,520 \$96,520	\$98,560 \$98,560
BOCES Administration 1981.49 Contractual Total BOCES Administration	\$82,896 \$82,896	\$89,728 \$89,728
Administrative 2020.15 Instructional Salaries 2020.16 Noninstructional Salaries 2020.4 Contractual 2020.45 Materials & Supplies Total Administrative	\$68,994 \$55,290 \$1,257 \$3,100 \$128,641	\$71,754 \$52,100 \$1,260 \$3,332 \$128,446
Employee Benefits 9010.8 Employee Retirement 9020.8 Teacher Retirement 9030.8 Social Security 9040.8 Workers' Compensation 9060.8 Health Insurance 9089.8 403(b) Provider Total Employee Benefits	\$44,896 \$20,211 \$32,749 \$2,153 \$195,519 \$88 \$295,616	\$25,683 \$27,395 \$33,761 \$2,220 \$220,561 \$88 \$309,708
TOTAL ADMINISTRATIVE BUDGET	\$1,049,683	\$1,122,047





PROGRAM BUDGET		
Component and Description of Services	2024-2025 Budget	2025-2026 Proposed
The salaries reflected here encompass all teaching positions, including staff who support students with disabilities, school counselors, librarian, advisors, and coaches. They also cover salaries for support staff and other employees who assist with instructional programs. Additionally, this figure includes salaries for transportation department personnel, such as bus drivers, bus monitors, and the transportation supervisor.	\$3,064,507	\$3,057,607
Equipment budgeted here includes purchases for instructional functions. This includes state-aided hardware purchases.	\$21,375	\$19,416
The contractual expenses outlined here include costs for field crips, tutoring services, teacher conferences and travel, tuition for special education students, fees for sports officials, utility expenses, and school physician services.	\$216,230	\$227,673
Materials and supplies include classroom items, health supplies, ibrary books, and state-aided computer hardware. Athletic supplies are also included to support the district's sports programs. Additionally, this category covers transportation-related needs such as bus parts, fuel, and other essential supplies required to maintain transportation services.	\$188,064	\$186,075
Textbooks include district-wide, state-aided textbook purchases.	\$30,100	\$30,651
BOCES services encompass occupational education, special education programs for students with disabilities, classroom technology costs, software acquisitions, and fees for technology repairs and maintenance.	\$1,396,581	\$1,498,919
Employee benefits include the cost of fringe benefits for the employees listed above, including retirement, health insurance, workers' compensation, and social security costs.	\$1,932,320	\$2,078,724
TOTAL PROGRAM BUDGET	\$6,849,177	\$7,099,065



Child Abuse Awareness

Sixth-grade students, alongside their peers in the Health & Wellness class, created tie-dye shirts to show their support for Child Abuse Prevention Month. By wearing blue, they stand united in promoting safety, care, and advocacy for all children.

PROGRAM BUDGET COMPARISON	2024-25 BUDGET	2025-26 PROPOSED
Research Planning & Evaluation 2060.49 BOCES Services Total Research Planning & Evaluation	\$4,800 \$4,800	\$4,650 \$4,650
In-Service Training 2070.4 Contractual 2070.49 BOCES Services Total In-Service Training	\$5,259 \$25,408 \$30,667	\$5,225 \$26,170 \$31,395
Teaching 2110.10 Salaries Pre-K 2110.12 Salaries K-3 2110.121 Salaries 4-6 2110.13 Salaries 7-12 2110.14 Substitute Salaries 2110.15 Extracurricular Salaries 2110.16 Noninstructional Salaries 2110.2 Equipment 2110.4 Contractual 2110.45 Materials & Supplies 2110.48 Textbooks 2110.49 BOCES Services Total Teaching	\$96,290 \$454,849 \$468,029 \$936,917 \$75,400 \$47,623 \$10,261 \$5,000 \$14,895 \$45,965 \$26,500 \$105,720 \$2,287,449	\$80,449 \$302,959 \$507,958 \$980,595 \$75,110 \$22,000 \$10,594 \$5,000 \$15,193 \$49,413 \$27,030 \$121,993 \$2,198,294
Programs for Students with Disabilities 2250.15 Instructional Salaries 2250.4 Contractual 2250.45 Materials & Supplies 2250.472 Tuition - All Other 2250.49 BOCES Services Total Program for Students with Disabilities	\$236,519 \$3,652 \$1,223 \$4,266 \$599,925 \$845,585	\$247,485 \$3,790 \$1,247 \$4,608 \$642,620 \$899,750
Occupational Education 2280.49 BOCES Services Total Occupational Education	\$297,920 \$297,920	\$287,280 \$287,280
Library 2610.15 Instructional Salaries 2610.45 Materials & Supplies 2610.4 Contractual 2610.46 AV/Loan Program 2610.49 BOCES Services Total Library	\$71,469 \$530 \$263 \$3,600 \$11,872 \$87,734	\$74,261 \$545 \$271 \$3,621 \$12,685 \$91,383
Computer-Assisted Instruction 2630.16 Noninstructional Salaries 2630.22 Computer Hardware - State Aided 2630.4 Contractual 2630.45 Supplies 2630.46 Computer Software - State Aided 2630.49 BOCES Services 2630.4C Contractual - Non-State Aided Total Computer-Assisted Instruction	\$66,564 \$6,100 \$2,640 \$1,985 \$22,249 \$250,241 \$5,000 \$354,779	\$69,227 \$5,600 \$12,750 \$1,786 \$22,591 \$302,442 \$4,000 \$418,396

PROGRAM BUDGET COMPARISON CONTINUED	2024-25 BUDGET	2025-26 PROPOSED
Pupil Services 2805.15 Instructional Salaries Total Pupil Services	\$32,802 \$32,802	\$34,114 \$34,114
Guidance 2810.15 Instructional Salaries 2810.16 Noninstructional Salaries 2810.4 Contractual 2810.45 Materials & Supplies Total Guidance	\$63,177 \$44,554 \$900 \$3,304 \$111,935	\$66,590 \$46,337 \$920 \$3,402 \$117,249
Health Services 2815.15 Instructional Salaries 2815.4 Contractual 2815.45 Materials & Supplies Total Health Services	\$57,014 \$11,400 \$3,700 \$72,114	\$59,063 \$11,480 \$3,723 \$74,266
Psychologist 2820.49 BOCES Services Total Psychologist	\$80,511 \$80,511	\$80,606 \$80,606
Co-curricular 2850.15 Instructional Salaries 2850.4 Contractual 2850.45 Materials & Supplies Total Co-curricular	\$497 \$1,400 \$2,826 \$4,723	\$27,202 \$1,300 \$2,426 \$30,928
Interscholastic Athletics 2855.15 Instructional Salaries 2855.2 Equipment 2855.4 Contractual 2855.45 Materials & Supplies 2855.49 BOCES Services Total Interscholastic Athletics	\$106,755 \$5,275 \$48,597 \$25,556 \$12,674 \$198,857	\$120,550 \$5,000 \$45,316 \$26,167 \$12,784 \$209,817
Transportation 5510.16 Salaries 5510.1601 Transportation Office Salaries 5510.17 Extra Trip Salaries 5510.4 Contractual 5510.41 Diesel/Gasoline 5510.42 Parts 5510.43 Tires 5510.44 Lubricants 5510.45 Materials & Supplies 5510.46 Bus Cleaning Supplies 5510.47 Repairs 5510.48 Insurance on Buses 5510.49 BOCES Services 5510.51 Insurance on Building Total Transportation	\$121,408 \$92,379 \$82,000 \$26,372 \$64,859 \$16,896 \$4,000 \$2,758 \$5,956 \$1,800 \$4,895 \$10,659 \$7,510 \$13,452 \$454,944	\$118,266 \$112,287 \$102,560 \$24,268 \$64,859 \$14,856 \$3,961 \$2,100 \$5,400 \$590 \$4,895 \$13,652 \$7,689 \$15,986 \$491,369

PROGRAM BUDGET COMPARISON CONTINUED	2024-25 BUDGET	2025-26 PROPOSED
Garage Building - Transportation 5530.2 Equipment 5530.4 Contractual 5530.41 Heating Oil 5530.42 Water 5530.43 Custodial Supplies 5530.44 Telephone 5530.45 Electricity 5530.45M Materials & Supplies 5530.46 Garage Repairs 5530.47 Snow Removal 5530.48 Waste Management Total Garage Building - Transportation	\$5,000 \$3,741 \$16,185 \$825 \$2,206 \$3,540 \$7,900 \$4,500 \$6,100 \$360 \$1,680 \$52,037	\$3,816 \$0 \$16,895 \$918 \$1,250 \$3,540 \$14,895 \$4,350 \$3,200 \$300 \$1,680 \$50,844
Employee Benefits 9010.8 Employee Retirement 9020.8 Teachers' Retirement 9030.8 Social Security 9040.8 Workers' Compensation 9050.8 Unemployment Insurance 9060.8 Health Insurance 9080.49 GASB 45 9089.8 403(b) Provider Total Employee Benefits	\$54,593 \$240,520 \$233,314 \$27,231 \$4,750 \$1,367,521 \$2,979 \$1,412 \$1,932,320	\$89,997 \$237,707 \$232,029 \$13,641 \$18,000 \$1,479,959 \$5,979 \$1,412 \$2,078,724
TOTAL PROGRAM BUDGET	\$6,849,177	\$7,099,065

Reading with the Wolves!

Our elementary students had a fantastic time celebrating Reading Week with special guests—the Watertown Wolves! Players visited classrooms to read to our students, share their love of reading, and inspire our young learners.



CAPITAL BUDGET		
Component and Description of Services	2024-2025 Budget	2025-2026 Proposed
The salaries reflected here represent wages paid to the School Resource Officer and Building and Grounds staff.	\$288,334	\$304,502
Equipment represents replacement needs for use in the building and grounds portion of the budget.	\$181,210	\$20,550
Utilities include electric, water, phone, internet, and fuel oil for all of the district's facilities.	\$176,062	\$176,558
Supplies, materials, contractual expenses, and BOCES services listed here include all those costs for custodial and maintenance of all district property.	\$163,171	\$175,371
Employee benefits are for the employees identified above.	\$157,814	\$157,165
Debt Service on the district's construction projects.	\$393,529	\$506,336
TOTAL CAPITAL BUDGET	\$1,360,120	\$1,340,482
TOTAL ADMINISTRATIVE, PROGRAM, AND CAPITAL BUDGET	\$9,258,980	\$9,561,594

Tech 7 LEGO Robotics Challenge – Students were given instructions for a malfunctioning machine and tasked with troubleshooting and problem-solving to restore its proper function.



CAPITAL BUDGET COMPARISON	2024-25 BUDGET	2025-26 PROPOSED
Operations 1621.16 Noninstructional Salaries 1620.2 Equipment 1620.4 Contractual 1620.41 Electricity 1620.42 Telephone 1620.45 Materials & Supplies 1620.46 Fuel Oil 1620.47 Propane 1620.48 Water 1620.49 BOCES Services Total Operations	\$253,334 \$19,277 \$46,800 \$59,960 \$5,268 \$24,070 \$101,200 \$2,034 \$7,600 \$11,527 \$531,070	\$269,502 \$18,850 \$47,736 \$61,159 \$4,200 \$25,100 \$103,324 \$0 \$7,875 \$11,954 \$549,700
Maintenance 1621.2 Equipment 1621.4 Contractual 1621.45 Materials & Supplies Total Maintenance	\$1,700 \$36,750 \$40,524 \$78,974	\$1,700 \$39,506 \$41,500 \$82,706
Security 1622.16 Noninstructional Salaries 1622.4 Contractual Total Security	\$35,000 \$0 \$35,000	\$35,000 \$75 \$35,075
Refund on Property Taxes 1964.4 Contractual Total Refund on Property Taxes	\$3,500 \$3,500	\$3,500 \$3,500
Employee Benefits 9010.8 Employee Retirement 9030.8 Social Security 9040.8 Workers' Compensation 9050.8 Unemployment Insurance 9060.8 Health Insurance Total Employee Benefits	\$37,674 \$23,933 \$10,865 \$0 \$85,342 \$157,814	\$43,370 \$22,786 \$10,344 \$0 \$80,665 \$157,165
Building Project Debt Service 9711.6 Debt Service Principal Payments 9711.7 Debt Service Interest Payments Total Debt Service	\$370,000 \$18,529 \$388,529	\$380,000 \$126,336 \$506,336
Transportation 5510.21 Bus Purchase Total Transportation	\$160,233 \$160,233	see proposition 2 \$0
Transfer to Special Aid Fund 9901.95 Transfer to Special Aid Fund Total Transfer to Special Aid Fund	\$5,000 \$5,000	\$6,000 \$6,000
TOTAL CAPITAL BUDGET	\$1,360,120	\$1,340,482
TOTAL ADMINISTRATIVE, PROGRAM, AND CAPITAL BUDGETS	\$9,258,980	\$9,561,594

PROPOSITIONS

PROPOSITION 1

RESOLVED, that the Board of Education of Lyme Central School District is hereby authorized to expend for the 2025-2026 school year \$9,561,594 and to levy a necessary tax for this purpose.

PROPOSITION 2

RESOLVED, that the Board of Education of the Lyme Central School District shall be authorized to purchase and finance one (1) 65-passenger school bus, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$173,500, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$173,500, be issued.

PROPOSITION 3

RESOLVED, that pursuant to Educational Law, Section 259, the Board of Education of the Lyme Central School District is authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget, in the amount of \$99,900, which shall be paid to the Lyme Free Library for the support and maintenance of the library. With this appropriated amount to be the annual appropriation thereafter until modified by the registered voters of the Lyme Central School District.

NOMINATIONS FOR THE BOARD OF EDUCATION

Position #4 - One (1) Five-Year Term

- Cassandra Shuler
- Jennifer Gregory
- Matthew Tucker

Board of Education Candidates

POSITION #4 - VOTE FOR ONE

On May 20, residents may elect one (1) member to the Board of Education for a five-year term.

Each candidate's page, including the statement and any other information provided, was written by the candidate themselves. The opinions expressed are their own and may not reflect the views of the Lyme Central School District, its leadership, or the Board of Education.



Cassandra Shuler

"Hi, my name is Casey Shuler. I graduated from the State University of NY at Geneseo with a degree in Economics and Secondary Education. My professional journey led to the business world, where I have held leadership roles at American Express and Capital One. For the past 18 years, I have had the pleasure to call Lyme home. My husband Pete, currently the Varsity Baseball Coach, and I are actively involved at LCS with our two children in 6th and 9th grades. I am passionate about fostering educational excellence, strengthening community ties, and helping guide students toward a brighter future. With my strong background in business and deep roots in the community, I am dedicated to bringing thoughtful, progressive change to the Board of Education."

Board of Education Candidates

POSITION #4 - VOTE FOR ONE

On May 20, residents may elect one (1) member to the Board of Education for a five-year term.

Each candidate's page, including the statement and any other information provided, was written by the candidate themselves. The opinions expressed are their own and may not reflect the views of the Lyme Central School District, its leadership, or the Board of Education.



"Ms. Gregory is excited to announce her candidacy for a seat on the LCS Board of Education. Ms. Gregory is an engaged lifetime member of the Lyme Community, a mother to 3 children; 2 schoolaged, 1 LCS graduate. Ms. Gregory's family has been active members with youth sports. Fortifying her dedication and passion for children and special education. Ms. Gregory has been employed and immersed in the educational field for 20+years, along with holding a BA in Business, management, and Economics. She has taught all grade levels K-12 including a variety of special education experiences, along with tutoring for math, and special education needs. Ms. Gregory is currently finishing her Administration degree this fall. These skills will be valuable as possibly becoming an active, engaged board member."

Jennifer Gregory

"In the past, I was a parent representative for the CSE department, volunteer coach for Lyme town teams and was an active member of the PTSO. In Ms. Gregory's free time she enjoys watching her children play sports, spending quality time with her family on Lake Ontario, swimming, boating, hiking and enjoying the outdoors. Ms. Gregory understands the importance of strong schools and the impact they can have on the community. Ms. Gregory is eager to possibly serve the community as a Lyme Central School board member, as it would give her the opportunity to be actively involved in shaping education for all children and advocating for their needs. She believes strongly that an active, diversified, inclusive education is key to children's success in school. It would be an honor to serve on the LCS Board of Education."

Board of Education Candidates

POSITION #4 - VOTE FOR ONE

On May 20, residents may elect one (1) member to the Board of Education for a five-year term.

Each candidate's page, including the statement and any other information provided, was written by the candidate themselves. The opinions expressed are their own and may not reflect the views of the Lyme Central School District, its leadership, or the Board of Education.



Matthew Tucker

"My name is Matthew Tucker, and I am announcing my candidacy for the open Board of Education seat. As a proud father of two children, Kayden and Haylie Tucker, who attend Lyme school, I am deeply invested in the district's success. I am also a devoted husband to my wonderful wife, Carissa. We relocated to the district in 2022, I am currently employed by New York State Parks and Recreation. Prior to this, I accumulated over II years of experience working in local school districts, affording me a profound understanding of their complex dynamics. I am running for this position to leverage my expertise in shaping the future of education within the Lyme School District as well as advocating for the students and families in our community. I am committed to contributing positively, recognizing that the youth are our most valuable asset, and we need to make sure they are prepared for the future. On election day, I kindly request your vote, allowing me to serve as the People's Voice to Restore our School District."

LYME CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 NEEDS DISTRICT DISTRICT ENROLLMENT RESOURCE ABILITY TO STUDENT CATEGORY NEEDS ARE RAISE LOCAL **FUNDS IS** 337 **High Need** moderately more than the Rural moderately less state average than the average district in the state

Student Demographics

Enrollment	LYME CSD
All Students	319
Economically Disadvantaged	56%
Students with Disabilities	22%
English Language Learners	-
>> Race/Ethnicity	

Staffing Profile	LYME CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	34%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	16%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	LYME CSD
≫ A. Instruction (A1 + A2 + A3 + A4)	\$10,238.25

Report View One Per Pupil Expenditure Categories	LYME CSD
≫ B. Administration (B1 + B2 + B3)	\$567.26
>> C. All Other Spending (C1 + C2 + C3)	\$4,820.91
D. Total School Level (A + B + C)	\$15,626.42
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$498.80
>> F. Central Administration (F1 + F2 + F3)	\$2,566.61
≫ G. All Other Central Spending (G1 + G2 + G3)	\$4,721.85
H. Total Central Costs	\$7,787.26
I. Total Spending (D + H)	\$23,413.67

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	LYME CSD
J. Total School Level Local/State Spending	\$13,731.96
>> K. Total School Level Federal Spending	\$1,894.45
L. Total Central Level Local/State Spending	\$7,787.26
N. Total Spending (J + K + L + M)	\$23,413.67

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

Program Detail Areas

Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	LYME CSD
1. Transportation	\$575,837.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$4,228.00
4. Debt Service	\$393,266.00

Excluded Expenditures	LYME CSD
5. Other	\$420,902.21
Percent Excluded from Total	15%
Total Expenditures	\$9,284,641.00

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Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 4/21/2025 11:25:41
Total Assessed Value 462,246,717

Equalized Total Assessed Value 605,698,571

School District - 224401 Lyme

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	4,669,738	0.77
13100	CO - GENERALLY	RPTL 406(1)	1	1,053	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	22	2,218,680	0.37
13510	TOWN - CEMETERY LAND	RPTL 446	1	4,605	0.00
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,842	0.00
13650	VG - GENERALLY	RPTL 406(1)	7	594,736	0.10
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	2,735,789	0.45
13800	SCHOOL DISTRICT	RPTL 408	8	4,516,841	0.75
14100	USA - GENERALLY	RPTL 400(1)	1	15,789	0.00
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	2	1,313,290	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	295,263	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	2,141,974	0.35
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	14	1,312,369	0.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	156,938	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	86,184	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	512,790	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	625,790	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	503,683	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	309,605	0.05
33700	TAX SALE - VG OWNED	RPTL 406(5)	2	239,079	0.04
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	238,311	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	1,633,347	0.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	746,021	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	669,324	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	23,421	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	91,146	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	472,216	0.08
41834	ENHANCED STAR	RPTL 425	210	18,516,747	3.06
41854	BASIC STAR 1999-2000	RPTL 425	313	10,276,891	1.70
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	288	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	87,936	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,121,395	0.19

NYS - Real Property System County of Jefferson

Assessor's Report - 2024 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001
Date/Time - 4/21/2025 11:25:41
Total Assessed Value 462,246,717

Equalized Total Assessed Value 605,698,571

School District - 224401 Lyme

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000 SYSTEM CODE		STATUTORY AUTH NOT DEFINED	6	753,027	0.12
Total Exemptior System Exempt			732	56,139,081	9.27
Total System Exemptions:			6	753,027	0.12
Totals:			738	56,892,108	9.39
Values have bee	,	rcentage of Value. The Exempt amounts do not take	into consideration, pa	yments in lieu of taxes or other payment	s

Amount, if any, attributable to payments in lieu of taxes:

Form Due May 12, 2025

35.

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		Employee Benefits	Other Remuneration
1.	Superintendent of Schools	138,026		46,379	720
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	
	Asso (Example Titles: Associate Superintendent f	ciate, Assistant and D or Instruction, Deputy	eputy Superintendents Superintendent, Assistant Su	perintendent for Bus	ness, etc.)
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LYME CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	_	2
White	3	3	_	2
Students with Disabilities	4	4	_	4
Economically Disadvantaged	4	4	_	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	130	135.4	
All Students	Math	130	161.2	3
	Combined	260	148.3	
	ELA	5	80	
Black or African American	Math	5	80	_
	Combined	10	_	
Hispanic or Latino	ELA	3	_	
	Math	3	_] -
	Combined	6	_	
	ELA	3	_	
Multiracial	Math	3	_	_
	Combined	6	_	
	ELA	119	137	
White	Math	119	164.3	3
	Combined	238	150.6	
	ELA	23	91.3	
Students with Disabilities	Math	23	113	4
	Combined	46	102.2	
	ELA	70	123.6	
Economically Disadvantaged	Math	70	156.4	4
	Combined	140	140	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	138	127.5	
All Students	Math	139	150.7	4
	Combined	277	139.2	
	ELA	5	80	
Black or African American	Math	5	80	_
	Combined	10	_	
Hispanic or Latino	ELA	4	_	
	Math	4	_	_
	Combined	8	_	
	ELA	3	_	
Multiracial	Math	3	_	_
	Combined	6	_	
	ELA	126	129.4	
White	Math	127	153.9	3
	Combined	253	141.7	
	ELA	36	72.2	
Students with Disabilities	Math	37	83.8	4
	Combined	73	78.1	
	ELA	80	108.1	
Economically Disadvantaged	Math	80	136.9	4
	Combined	160	122.5	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	199	39	19.6%	2
Black or African American	7	_	_	_
Hispanic or Latino	7	-	-	_
Multiracial	4	-	-	_
White	181	38	21%	2
Students with Disabilities	49	7	14.3%	4
Economically Disadvantaged	117	30	25.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	153	89.5%
Black or African American	_	5	_
Hispanic or Latino	_	4	_
Multiracial	_	3	_
White	Х	141	89.4%
Students with Disabilities	_	34	_
Economically Disadvantaged	X	88	83%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	154	89%
Black or African American	_	5	-
Hispanic or Latino	_	4	-
Multiracial	_	3	-
White	X	142	88.7%
Students with Disabilities	_	35	-
Economically Disadvantaged	X	88	83%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	_	2
White	3	3	4	_	2
Economically Disadvantaged	3	4	4	-	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	25	194		
All Students	Math	25	84	156.3	3
	Science	25	208		
	ELA	1	_		
Hispanic or Latino	Math	1	_	_	_
	Science	1	_		
Multiracial	ELA	1	_		
	Math	1	_	_	_
	Science	1	_		
	ELA	23	191.3		
White	Math	23	91.3	158.2	3
	Science	23	208.7		
	ELA	2	_		
Students with Disabilities	Math	2	_	_	_
	Science	2	_		
	ELA	11	190.9		
Economically Disadvantaged	Math	11	63.6	146.6	3
	Science	11	204.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	25	194		
All Students	Math	25	84	156.3	3
	Science	25	208		
	ELA	1	_		
Hispanic or Latino	Math	1	_	_	_
	Science	1	_		
Multiracial	ELA	1	_		
	Math	1	_	_	_
	Science	1	_		
	ELA	23	191.3		
White	Math	23	91.3	158.2	3
	Science	23	208.7	.56.3 3 — — — — — — — — — — — — — — — — — —	
	ELA	2	_		
Students with Disabilities	Math	2	_	_	_
	Science	2	_		
	ELA	11	190.9		
Economically Disadvantaged	Math	11	63.6	146.6	4
	Science	11	204.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	27	27	100%		
All Students	5-year	27	26	96.3%	97.5%	4
	6-year	26	25	ed Rate Rate Level		
	4-year	0	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	1	_	_	_	_
	6-year	0	_	_		
	4-year	0	_	_		
Black or African American	5-year	0	_	_	_	_
	6-year	2	_	_		
	4-year	1	_	_		
Hispanic or Latino	5-year	1	_	_	_	_
	6-year	A-year 0				
	4-year	1	_	_		
Multiracial	5-year	0	_	_	_	_
	6-year	1	_	_		
	4-year	25	25	100%		
White	5-year	25	24	96%	97.1%	4
	5-year 27 26 96.3% 97.5% 4 6-year 26 25 96.2% 4-year 0					
	4-year	5	_	_		
Students with Disabilities	5-year	2	_	_	_	_
	6-year	11	_	_		
	4-year	16	16	100%		
Economically Disadvantaged	5-year	6	_	_	100%	4
	6-year	13	_	_		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	116	39	33.6%	2
Asian or Native Hawaiian/Other Pacific Islander	1	_	-	_
Black or African American	1	_	_	_
Hispanic or Latino	5	_	_	_
Multiracial	4	_	_	_
White	105	36	34.3%	2
Students with Disabilities	23	_	_	_
Economically Disadvantaged	55	27	49.1%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	-	25	_
Hispanic or Latino	-	1	_
Multiracial	-	1	_
White	-	23	_
Students with Disabilities	-	1	_
Economically Disadvantaged	_	11	_

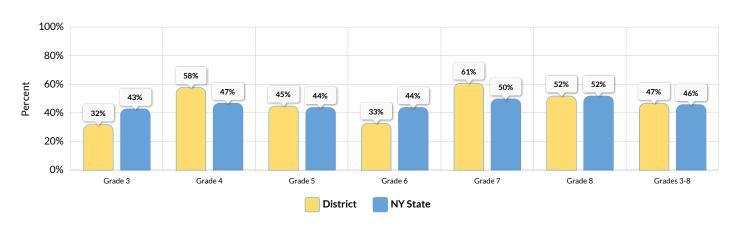
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	_	25	_
Hispanic or Latino	_	1	_
Multiracial	_	1	_
White	_	23	_
Students with Disabilities	_	1	_
Economically Disadvantaged	_	11	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade

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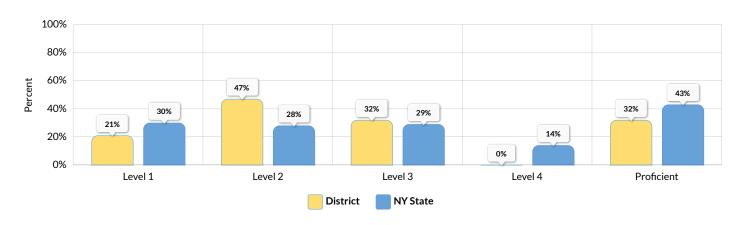


Grade	Total	Total Not Tested		Tested Level 1		vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	22	3	14%	19	86%	4	21%	9	47%	6	32%	0	0%	6	32%
Grade 4	27	3	11%	24	89%	3	13%	7	29%	9	38%	5	21%	14	58%
Grade 5	38	5	13%	33	87%	11	33%	7	21%	15	45%	0	0%	15	45%
Grade 6	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Grade 7	23	5	22%	18	78%	4	22%	3	17%	8	44%	3	17%	11	61%
Grade 8	25	2	8%	23	92%	3	13%	8	35%	8	35%	4	17%	12	52%
Grades 3-8	156	21	13%	135	87%	30	22%	41	30%	49	36%	15	11%	64	47%

GRADE 3 ELA RESULTS

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Percent Scoring at Levels for All Students

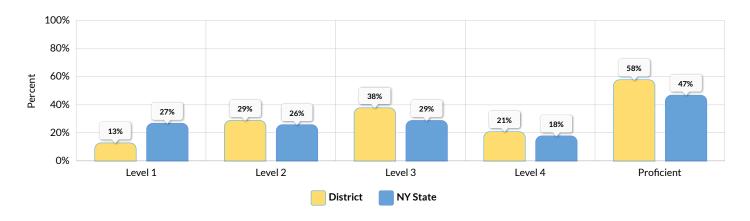


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	19	86%	4	21%	9	47%	6	32%	0	0%	6	32%
Female	12	1	8%	11	92%	2	18%	5	45%	4	36%	0	0%	4	36%
Male	10	2	20%	8	80%	2	25%	4	50%	2	25%	0	0%	2	25%
General Education Students	15	0	0%	15	100%	-	_	_	_	_	_	_	_	_	_
Students with Disabilities	7	3	43%	4	57%	-	_	_	_	_	_	_	_	_	_
Black or African American	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	-
Hispanic or Latino	1	0	0%	1	100%	_	-	_	-	-	_	_	-	_	-
White	20	3	15%	17	85%	_	_	_	_	-	_	_	_	_	-
Small Group Total: Race & Ethnicity	22	3	14%	19	86%	4	21%	9	47%	6	32%	0	0%	6	32%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	14	2	14%	12	86%	3	25%	5	42%	4	33%	0	0%	4	33%
Non-English Language Learner	22	3	14%	19	86%	4	21%	9	47%	6	32%	0	0%	6	32%
Not in Foster Care	22	3	14%	19	86%	4	21%	9	47%	6	32%	0	0%	6	32%
Homeless	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	-
Not Homeless	21	3	14%	18	86%	_	_	_	_	-	_	_	_	_	-
Not Migrant	22	3	14%	19	86%	4	21%	9	47%	6	32%	0	0%	6	32%
Parent in Armed Forces	2	0	0%	2	100%	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	20	3	15%	17	85%	_	_	_	_	-	_	_	-	-	_

GRADE 4 ELA RESULTS

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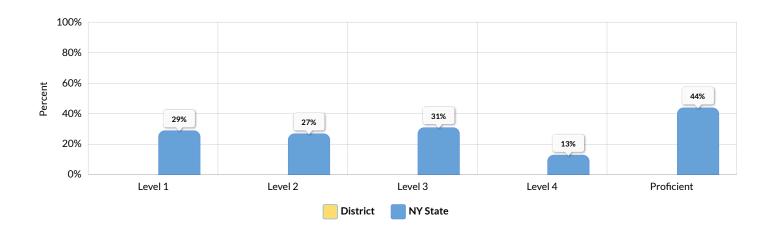
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	24	89%	3	13%	7	29%	9	38%	5	21%	14	58%
Female	13	1	8%	12	92%	2	17%	2	17%	5	42%	3	25%	8	67%
Male	14	2	14%	12	86%	1	8%	5	42%	4	33%	2	17%	6	50%
General Education Students	21	0	0%	21	100%	_	ı	_	_	_	_	_	_	_	-
Students with Disabilities	6	3	50%	3	50%	_	1	_	_	_	_	_	-	_	-
Black or African American	1	0	0%	1	100%	_	1	_	_	_	_	_	-	_	-
Hispanic or Latino	1	0	0%	1	100%	_	1	_	_	_	_	_	-	_	-
White	24	3	13%	21	88%	_	1	_	_	_	_	_	_	_	-
Multiracial	1	0	0%	1	100%	_	-	_	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	3	13%	7	29%	9	38%	5	21%	14	58%
Economically Disadvantaged	19	3	16%	16	84%	1	6%	5	31%	7	44%	3	19%	10	63%
Not Economically Disadvantaged	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
Non-English Language Learner	27	3	11%	24	89%	3	13%	7	29%	9	38%	5	21%	14	58%
Not in Foster Care	27	3	11%	24	89%	3	13%	7	29%	9	38%	5	21%	14	58%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	25	1	4%	24	96%	3	13%	7	29%	9	38%	5	21%	14	58%
Not Migrant	27	3	11%	24	89%	3	13%	7	29%	9	38%	5	21%	14	58%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	26	3	12%	23	88%	_	_	_	_	_	_	_	_	_	_

GRADE 5 ELA RESULTS





Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	11	33%	7	21%	15	45%	0	0%	15	45%
Female	13	1	8%	12	92%	4	33%	3	25%	5	42%	0	0%	5	42%
Male	25	4	16%	21	84%	7	33%	4	19%	10	48%	0	0%	10	48%
General Education Students	30	2	7%	28	93%	7	25%	7	25%	14	50%	0	0%	14	50%
Students with Disabilities	8	3	38%	5	63%	4	80%	0	0%	1	20%	0	0%	1	20%
Black or African American	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
White	35	5	14%	30	86%	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	38	5	13%	33	87%	11	33%	7	21%	15	45%	0	0%	15	45%
Economically Disadvantaged	21	3	14%	18	86%	9	50%	5	28%	4	22%	0	0%	4	22%
Not Economically Disadvantaged	17	2	12%	15	88%	2	13%	2	13%	11	73%	0	0%	11	73%
Non-English Language Learner	38	5	13%	33	87%	11	33%	7	21%	15	45%	0	0%	15	45%
Not in Foster Care	38	5	13%	33	87%	11	33%	7	21%	15	45%	0	0%	15	45%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
Not Homeless	37	5	14%	32	86%	_	_	_	_	_	_	_	_	_	-
Not Migrant	38	5	13%	33	87%	11	33%	7	21%	15	45%	0	0%	15	45%
Parent in Armed Forces	4	1	25%	3	75%	_	_	-	_	-	_	_	_	_	-
Parent Not in Armed Forces	34	4	12%	30	88%	_	_	_	_	_	_	_	_	_	-

GRADE 6 ELA RESULTS

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Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Female	11	2	18%	9	82%	3	33%	4	44%	0	0%	2	22%	2	22%
Male	10	1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
General Education Students	18	2	11%	16	89%	_	-	_	_	_	_	_	_	_	_
Students with Disabilities	3	1	33%	2	67%	_	-	_	_	_	_	_	_	_	_
White	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Economically Disadvantaged	11	3	27%	8	73%	2	25%	3	38%	1	13%	2	25%	3	38%
Not Economically Disadvantaged	10	0	0%	10	100%	3	30%	4	40%	2	20%	1	10%	3	30%
Non-English Language Learner	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Not in Foster Care	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Not Homeless	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Not Migrant	21	3	14%	18	86%	5	28%	7	39%	3	17%	3	17%	6	33%
Parent in Armed Forces	1	0	0%	1	100%	_	1	_	_	_	_	_	_		_
Parent Not in Armed Forces	20	3	15%	17	85%	_		_	_	_		_	_	_	_

GRADE 7 ELA RESULTS

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Percent				
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	20%			
	0%			

Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	L€	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	18	78%	4	22%	3	17%	8	44%	3	17%	11	61%
Female	11	3	27%	8	73%	0	0%	0	0%	5	63%	3	38%	8	100%
Male	12	2	17%	10	83%	4	40%	3	30%	3	30%	0	0%	3	30%
General Education Students	16	1	6%	15	94%	_	-	_	_	-	_	_	_	_	_
Students with Disabilities	7	4	57%	3	43%	_	-	_	_	-	_	_	-	_	_
Black or African American	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	21	5	24%	16	76%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	23	5	22%	18	78%	4	22%	3	17%	8	44%	3	17%	11	61%
Economically Disadvantaged	17	5	29%	12	71%	4	33%	2	17%	4	33%	2	17%	6	50%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learner	23	5	22%	18	78%	4	22%	3	17%	8	44%	3	17%	11	61%
Not in Foster Care	23	5	22%	18	78%	4	22%	3	17%	8	44%	3	17%	11	61%
Homeless	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	_
Not Homeless	22	5	23%	17	77%	_	_	_	_	_	_	_	_	_	_
Not Migrant	23	5	22%	18	78%	4	22%	3	17%	8	44%	3	17%	11	61%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	20	5	25%	15	75%	_	-	_	_	_	_	_	_	_	_

GRADE 8 ELA RESULTS

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Subgroup	Total	No	t Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	3	13%	8	35%	8	35%	4	17%	12	52%
Female	14	1	7%	13	93%	1	8%	4	31%	6	46%	2	15%	8	62%
Male	11	1	9%	10	91%	2	20%	4	40%	2	20%	2	20%	4	40%
General Education Students	20	1	5%	19	95%	_	-	_	-	_	_	_	-	-	_
Students with Disabilities	5	1	20%	4	80%	_	-	_	-	_	_	_	-	-	_
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	1	4%	22	96%	_	_	_	_	_	-	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	3	13%	8	35%	8	35%	4	17%	12	52%
Economically Disadvantaged	12	1	8%	11	92%	3	27%	3	27%	4	36%	1	9%	5	45%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	5	42%	4	33%	3	25%	7	58%
Non-English Language Learner	25	2	8%	23	92%	3	13%	8	35%	8	35%	4	17%	12	52%
Not in Foster Care	25	2	8%	23	92%	3	13%	8	35%	8	35%	4	17%	12	52%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	24	2	8%	22	92%	_	_	_	_	-	_	_	_	_	_
Not Migrant	25	2	8%	23	92%	3	13%	8	35%	8	35%	4	17%	12	52%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	1	4%	23	96%	3	13%	8	35%	8	35%	4	17%	12	52%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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District NY State

Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	evel 2	Le	vel 3	Level	4 & Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	22	3	14%	19	86%	1	5%	8	42%	9	47%	1	5%	10	53%
Grade 4	27	3	11%	24	89%	0	0%	6	25%	15	63%	3	13%	18	75%
Grade 5	38	5	13%	33	87%	11	33%	8	24%	11	33%	3	9%	14	42%
Grade 6	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Combined 6	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Grade 7	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Combined 7	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Grade 8	25	4	16%	21	84%	1	5%	4	19%	13	62%	3	14%	16	76%
Regents 8	_	_	_	2	8%	_	_	_	_	_	_	_	_	_	_
Combined 8	25	2	8%	23	92%		_	_	_	_	_	_	_	_	_
Grades 3-8	156	21	13%	135	87%	_	_	_	_	_	_	_	_	_	_

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

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Subgroup	Total	Not	t Tested	To	ested	Le	vel 1	Le	evel 2	Le	evel 3	L€	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	19	86%	1	5%	8	42%	9	47%	1	5%	10	53%
Female	12	1	8%	11	92%	1	9%	4	36%	5	45%	1	9%	6	55%
Male	10	2	20%	8	80%	0	0%	4	50%	4	50%	0	0%	4	50%
General Education Students	15	0	0%	15	100%	_	_	_	_	_	_	_	_	-	_
Students with Disabilities	7	3	43%	4	57%	_	_	_	_	_	_	_	_	-	_
Black or African American	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	20	3	15%	17	85%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	22	3	14%	19	86%	1	5%	8	42%	9	47%	1	5%	10	53%
Economically Disadvantaged	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	14	2	14%	12	86%	1	8%	6	50%	5	42%	0	0%	5	42%
Non-English Language Learner	22	3	14%	19	86%	1	5%	8	42%	9	47%	1	5%	10	53%
Not in Foster Care	22	3	14%	19	86%	1	5%	8	42%	9	47%	1	5%	10	53%
Homeless	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
Not Homeless	21	3	14%	18	86%	_	_	-	_	_	_	_	_	_	_
Not Migrant	22	3	14%	19	86%	1	5%	8	42%	9	47%	1	5%	10	53%
Parent in Armed Forces	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	20	3	15%	17	85%	_	-	_	_	_	_	_	_	_	_

GRADE 4 MATH RESULTS

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Subgroup	Total	No	t Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	24	89%	0	0%	6	25%	15	63%	3	13%	18	75%
Female	13	1	8%	12	92%	0	0%	2	17%	8	67%	2	17%	10	83%
Male	14	2	14%	12	86%	0	0%	4	33%	7	58%	1	8%	8	67%
General Education Students	21	0	0%	21	100%	_	_	_	-	_	_	_	-	_	_
Students with Disabilities	6	3	50%	3	50%	_	_	_	-	_	_	_	-	_	_
Black or African American	1	0	0%	1	100%	_	_	_	-	_	_	_	-	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	-	_	_	_	-	_	_
White	24	3	13%	21	88%	_	_	_	-	_	_	_	-	_	_
Multiracial	1	0	0%	1	100%	_	_	_	-	_	_	_	-	_	_
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	0	0%	6	25%	15	63%	3	13%	18	75%
Economically Disadvantaged	19	3	16%	16	84%	0	0%	3	19%	11	69%	2	13%	13	81%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Non-English Language Learner	27	3	11%	24	89%	0	0%	6	25%	15	63%	3	13%	18	75%
Not in Foster Care	27	3	11%	24	89%	0	0%	6	25%	15	63%	3	13%	18	75%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	25	1	4%	24	96%	0	0%	6	25%	15	63%	3	13%	18	75%
Not Migrant	27	3	11%	24	89%	0	0%	6	25%	15	63%	3	13%	18	75%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	26	3	12%	23	88%	_	_	_	_	_	_	_	_	_	_

GRADE 5 MATH RESULTS

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	100%			
	80%			
ent	60%			
Percent	400/			
ш.	40%			
	20%			
	2070			
	0%			

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	11	33%	8	24%	11	33%	3	9%	14	42%
Female	13	1	8%	12	92%	7	58%	3	25%	2	17%	0	0%	2	17%
Male	25	4	16%	21	84%	4	19%	5	24%	9	43%	3	14%	12	57%
General Education Students	30	2	7%	28	93%	7	25%	7	25%	11	39%	3	11%	14	50%
Students with Disabilities	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	35	5	14%	30	86%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	38	5	13%	33	87%	11	33%	8	24%	11	33%	3	9%	14	42%
Economically Disadvantaged	21	3	14%	18	86%	7	39%	6	33%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	17	2	12%	15	88%	4	27%	2	13%	7	47%	2	13%	9	60%
Non-English Language Learner	38	5	13%	33	87%	11	33%	8	24%	11	33%	3	9%	14	42%
Not in Foster Care	38	5	13%	33	87%	11	33%	8	24%	11	33%	3	9%	14	42%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	37	5	14%	32	86%	_	_	_	_	_	_	_	_	_	_
Not Migrant	38	5	13%	33	87%	11	33%	8	24%	11	33%	3	9%	14	42%
Parent in Armed Forces	4	1	25%	3	75%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	34	4	12%	30	88%	_	-	_	_	-	_	_	_	_	_

GRADE 6 MATH RESULTS

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Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Female	11	2	18%	9	82%	1	11%	3	33%	3	33%	2	22%	5	56%
Male	10	1	10%	9	90%	0	0%	2	22%	6	67%	1	11%	7	78%
General Education Students	18	2	11%	16	89%	_	_	_	_	_	_	_	_	-	-
Students with Disabilities	3	1	33%	2	67%	_	_	_	_	_	_	_	_	-	-
White	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Economically Disadvantaged	11	3	27%	8	73%	0	0%	1	13%	6	75%	1	13%	7	88%
Not Economically Disadvantaged	10	0	0%	10	100%	1	10%	4	40%	3	30%	2	20%	5	50%
Non-English Language Learner	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Not in Foster Care	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Not Homeless	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Not Migrant	21	3	14%	18	86%	1	6%	5	28%	9	50%	3	17%	12	67%
Parent in Armed Forces	1	0	0%	1	100%	_		_	_	_	_	_			_
Parent Not in Armed Forces	20	3	15%	17	85%	_	_	_	_	_	_	_	_	_	_

GRADE 7 MATH RESULTS

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	100%			
	80%			
ent	60%			
Percent	400/			
ш.	40%			
	20%			
	2070			
	0%			

Subgroup	Total	Not	Tested	To	ested	L€	evel 1	Le	evel 2	L€	evel 3	L€	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Female	11	3	27%	8	73%	0	0%	2	25%	3	38%	3	38%	6	75%
Male	12	2	17%	10	83%	2	20%	3	30%	4	40%	1	10%	5	50%
General Education Students	16	1	6%	15	94%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	7	4	57%	3	43%	_	_	_	_	_	_	_	_	_	_
Black or African American	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
White	21	5	24%	16	76%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Economically Disadvantaged	17	5	29%	12	71%	2	17%	3	25%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Non-English Language Learner	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Not in Foster Care	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	22	5	23%	17	77%	_	_	_	_	_	_	_	_	_	_
Not Migrant	23	5	22%	18	78%	2	11%	5	28%	7	39%	4	22%	11	61%
Parent in Armed Forces	3	0	0%	3	100%	_	-	_	_	_	-	_	_	_	_
Parent Not in Armed Forces	20	5	25%	15	75%	_	_	_	_	_	_	_	_	_	_

GRADE 8 MATH RESULTS

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	100%			
	80%			
ent	60%			
Percent	400/			
ш.	40%			
	20%			
	2070			
	0%			

Subgroup	Total	No	t Tested	To	ested	Le	vel 1	Le	evel 2	Le	vel 3	L€	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	4	16%	21	84%	1	5%	4	19%	13	62%	3	14%	16	76%
Female	14	2	14%	12	86%	0	0%	2	17%	8	67%	2	17%	10	83%
Male	11	2	18%	9	82%	1	11%	2	22%	5	56%	1	11%	6	67%
General Education Students	20	3	15%	17	85%	_	_	-	_	_	_	_	_	_	_
Students with Disabilities	5	1	20%	4	80%	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	3	13%	20	87%	_	_	-	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	24	3	13%	21	88%	1	5%	4	19%	13	62%	3	14%	16	76%
Economically Disadvantaged	12	1	8%	11	92%	1	9%	3	27%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	1	10%	8	80%	1	10%	9	90%
Non-English Language Learner	25	4	16%	21	84%	1	5%	4	19%	13	62%	3	14%	16	76%
Not in Foster Care	25	4	16%	21	84%	1	5%	4	19%	13	62%	3	14%	16	76%
Homeless	1	0	0%	1	100%	_	_	-	_	_	_	_	_	_	_
Not Homeless	24	4	17%	20	83%	_	_	-	_	_	_	_	_	_	_
Not Migrant	25	4	16%	21	84%	1	5%	4	19%	13	62%	3	14%	16	76%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	3	13%	21	88%	1	5%	4	19%	13	62%	3	14%	16	76%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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District NY State

Grade	Total	No	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	38	5	13%	33	87%	5	15%	16	48%	12	36%	0	0%	12	36%
Grade 8	25	2	8%	23	92%	2	9%	13	57%	8	35%	0	0%	8	35%
Combined 8	25	2	8%	23	92%	2	9%	13	57%	8	35%	0	0%	8	35%
Grades 5 & 8	63	7	11%	56	89%	7	13%	29	52%	20	36%	0	0%	20	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

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	100%			
	80%			
ent	60%			
Percent	40%			
_	4070			
	20%			
	0%			

Subgroup	Total	Not	: Tested	Te	ested	L€	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	5	15%	16	48%	12	36%	0	0%	12	36%
Female	13	1	8%	12	92%	3	25%	6	50%	3	25%	0	0%	3	25%
Male	25	4	16%	21	84%	2	10%	10	48%	9	43%	0	0%	9	43%
General Education Students	30	2	7%	28	93%	4	14%	12	43%	12	43%	0	0%	12	43%
Students with Disabilities	8	3	38%	5	63%	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	35	5	14%	30	86%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	38	5	13%	33	87%	5	15%	16	48%	12	36%	0	0%	12	36%
Economically Disadvantaged	21	3	14%	18	86%	4	22%	8	44%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	17	2	12%	15	88%	1	7%	8	53%	6	40%	0	0%	6	40%
Non-English Language Learner	38	5	13%	33	87%	5	15%	16	48%	12	36%	0	0%	12	36%
Not in Foster Care	38	5	13%	33	87%	5	15%	16	48%	12	36%	0	0%	12	36%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	37	5	14%	32	86%	_	_	ı	_	1	_	_	_	_	_
Not Migrant	38	5	13%	33	87%	5	15%	16	48%	12	36%	0	0%	12	36%
Parent in Armed Forces	4	1	25%	3	75%	_	_	_	1	-	_	_	_	_	_
Parent Not in Armed Forces	34	4	12%	30	88%	_	_	-	_	-	_	_	_	_	_

GRADE 8 SCIENCE RESULTS

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	100%			
	80%			
Percent	60%			
Pe	40%			
	20%			
	0%			

Subgroup	Total	No	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	evel 3	Le	0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0%		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	2	9%	13	57%	8	35%	0	0%	8	35%
Female	14	1	7%	13	93%	0	0%	9	69%	4	31%	0	0%	4	31%
Male	11	1	9%	10	91%	2	20%	4	40%	4	40%	0	0%	4	40%
General Education Students	20	1	5%	19	95%	_	_	_	_	_	_	_	_	_	-
Students with Disabilities	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	1	4%	22	96%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	2	9%	13	57%	8	35%	0	0%	8	35%
Economically Disadvantaged	12	1	8%	11	92%	2	18%	6	55%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	7	58%	5	42%	0	0%	5	42%
Non-English Language Learner	25	2	8%	23	92%	2	9%	13	57%	8	35%	0	0%	8	35%
Not in Foster Care	25	2	8%	23	92%	2	9%	13	57%	8	35%	0	0%	8	35%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	24	2	8%	22	92%	_	_	_	_	-	_	_	_	_	_
Not Migrant	25	2	8%	23	92%	2	9%	13	57%	8	35%	0	0%	8	35%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	1	4%	23	96%	2	9%	13	57%	8	35%	0	0%	8	35%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

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Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	Le	evel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	0	0%	5	20%	5	20%	15	60%	25	100%
Female	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Male	16	0	0%	0	0%	5	31%	5	31%	6	38%	16	100%
General Education Students	20	0	0%	0	0%	5	25%	3	15%	12	60%	20	100%
Students with Disabilities	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	_	_
White	22	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	25	0	0%	0	0%	5	20%	5	20%	15	60%	25	100%
Economically Disadvantaged	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Not Economically Disadvantaged	15	0	0%	0	0%	3	20%	1	7%	11	73%	15	100%
Non-English Language Learner	25	0	0%	0	0%	5	20%	5	20%	15	60%	25	100%
Not in Foster Care	25	0	0%	0	0%	5	20%	5	20%	15	60%	25	100%
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	24	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	25	0	0%	0	0%	5	20%	5	20%	15	60%	25	100%
Parent Not in Armed Forces	25	0	0%	0	0%	5	20%	5	20%	15	60%	25	100%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

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Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	rel 3	Lev	el 4	Lev			icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	_	_	_	_	_	_	_	_	_	_	_	_
Male	2	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	2	_	_	_	_	_	_	_	_	_	_	_	_
General Education Students	2	_	_	_	_	_	_	_	_	_	_	_	_
White	2	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	2	_	_	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	2	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	2	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	2					_	_	_	_		_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)





Subgroup	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	4	13%	11	35%	12	39%	4	13%	0	0%	16	52%
Female	18	2	11%	6	33%	9	50%	1	6%	0	0%	10	56%
Male	13	2	15%	5	38%	3	23%	3	23%	0	0%	6	46%
General Education Students	26	3	12%	7	27%	12	46%	4	15%	0	0%	16	62%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%
White	31	4	13%	11	35%	12	39%	4	13%	0	0%	16	52%
Economically Disadvantaged	16	3	19%	7	44%	5	31%	1	6%	0	0%	6	38%
Not Economically Disadvantaged	15	1	7%	4	27%	7	47%	3	20%	0	0%	10	67%
Non-English Language Learner	31	4	13%	11	35%	12	39%	4	13%	0	0%	16	52%
Not in Foster Care	31	4	13%	11	35%	12	39%	4	13%	0	0%	16	52%
Not Homeless	31	4	13%	11	35%	12	39%	4	13%	0	0%	16	52%
Not Migrant	31	4	13%	11	35%	12	39%	4	13%	0	0%	16	52%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	30	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

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Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4	Le	evel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Female	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Male	8	0	0%	3	38%	3	38%	0	0%	2	25%	5	63%
General Education Students	12	_	_	-	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	_	_	-	_	_	_	_	_	-	_	_	_
White	12	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Economically Disadvantaged	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Not Economically Disadvantaged	7	0	0%	2	29%	1	14%	1	14%	3	43%	5	71%
Non-English Language Learner	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Not in Foster Care	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Not Homeless	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Not Migrant	13	0	0%	3	23%	6	46%	1	8%	3	23%	10	77%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	1	_	_	_
Parent Not in Armed Forces	12	_	_	_	-	_	-	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

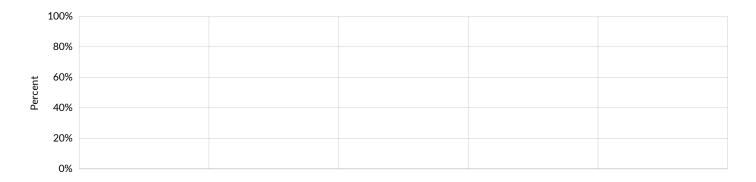




Subgroup	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Female	6	0	0%	0	0%	1	17%	4	67%	1	17%	6	100%
Male	9	1	11%	0	0%	4	44%	2	22%	2	22%	8	89%
General Education Students	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	-	_	_
White	14	_	_	_	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Economically Disadvantaged	3	_	_	_	_	_	_	-	_	-	_	_	_
Not Economically Disadvantaged	12	_	_	_	_	_	_	_	_	_	-	_	_
Non-English Language Learner	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Not in Foster Care	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Not Homeless	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Not Migrant	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%
Parent Not in Armed Forces	15	1	7%	0	0%	5	33%	6	40%	3	20%	14	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

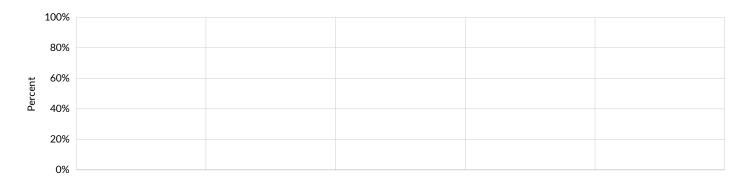




Subgroup	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Le	vel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	27	5	19%	1	4%	9	33%	12	44%	21	78%
Female	14	3	21%	1	7%	4	29%	6	43%	10	71%
Male	13	2	15%	0	0%	5	38%	6	46%	11	85%
General Education Students	21	2	10%	1	5%	6	29%	12	57%	18	86%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_
White	26	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	27	5	19%	1	4%	9	33%	12	44%	21	78%
Economically Disadvantaged	12	4	33%	1	8%	5	42%	2	17%	7	58%
Not Economically Disadvantaged	15	1	7%	0	0%	4	27%	10	67%	14	93%
Non-English Language Learner	27	5	19%	1	4%	9	33%	12	44%	21	78%
Not in Foster Care	27	5	19%	1	4%	9	33%	12	44%	21	78%
Not Homeless	27	5	19%	1	4%	9	33%	12	44%	21	78%
Not Migrant	27	5	19%	1	4%	9	33%	12	44%	21	78%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	26	_	_	_		_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)





Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	1	ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	10	26%	23	59%	5	13%	28	72%
Female	22	1	5%	5	23%	14	64%	2	9%	16	73%
Male	17	0	0%	5	29%	9	53%	3	18%	12	71%
General Education Students	29	1	3%	6	21%	17	59%	5	17%	22	76%
Students with Disabilities	10	0	0%	4	40%	6	60%	0	0%	6	60%
Black or African American	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_
White	35	_	_	_	_	_	_	_	_	_	_
Multiracial	2	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	39	1	3%	10	26%	23	59%	5	13%	28	72%
Economically Disadvantaged	23	1	4%	8	35%	12	52%	2	9%	14	61%
Not Economically Disadvantaged	16	0	0%	2	13%	11	69%	3	19%	14	88%
Non-English Language Learner	39	1	3%	10	26%	23	59%	5	13%	28	72%
Not in Foster Care	39	1	3%	10	26%	23	59%	5	13%	28	72%
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	38	_	_	_	_	_	_	_	_	_	_
Not Migrant	39	1	3%	10	26%	23	59%	5	13%	28	72%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	38	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

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Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	2	25%	5	63%	1	13%	6	75%
Female	5	_	_	_	_	_	_	_	-	_	_
Male	3	_	_	_	_	_	_	_	-	_	_
Small Group Total: Gender	8	0	0%	2	25%	5	63%	1	13%	6	75%
General Education Students	8	0	0%	2	25%	5	63%	1	13%	6	75%
White	7	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not in Foster Care	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not Homeless	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not Migrant	8	0	0%	2	25%	5	63%	1	13%	6	75%
Parent Not in Armed Forces	8	0	0%	2	25%	5	63%	1	13%	6	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

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	100%			
	80%			
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	60%			
ent	00%			
Percent	4007			
ш	40%			
	20%			
	0%			

Subgroup	Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	4	_	_	_	_	_	_	_	_	_	_
Female	2	_	_	_	_	_	_	-	_	-	-
Male	2	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	4	_	_	_	_	_	_	_	_	_	_
General Education Students	4	_	_	_	_	_	_	_	_	_	_
White	4	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	4	_	_	_	_	_	_	_	_	-	-
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	4	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	4	_	_	_	_	_	_	_	_	_	_
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	3	_	_	_	_	_	_	_	_	_	_
Not Migrant	4	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	4	_	_			_			_	_	_

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)





Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	0	0%	9	33%	4	15%	14	52%	27	100%
Female	14	0	0%	0	0%	4	29%	4	29%	6	43%	14	100%
Male	13	0	0%	0	0%	5	38%	0	0%	8	62%	13	100%
General Education Students	21	0	0%	0	0%	4	19%	3	14%	14	67%	21	100%
Students with Disabilities	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	_
White	26	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	27	0	0%	0	0%	9	33%	4	15%	14	52%	27	100%
Economically Disadvantaged	12	0	0%	0	0%	5	42%	4	33%	3	25%	12	100%
Not Economically Disadvantaged	15	0	0%	0	0%	4	27%	0	0%	11	73%	15	100%
Non-English Language Learner	27	0	0%	0	0%	9	33%	4	15%	14	52%	27	100%
Not in Foster Care	27	0	0%	0	0%	9	33%	4	15%	14	52%	27	100%
Not Homeless	27	0	0%	0	0%	9	33%	4	15%	14	52%	27	100%
Not Migrant	27	0	0%	0	0%	9	33%	4	15%	14	52%	27	100%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	26	_	_	_	_	_	_	_	_	_	_	-	_

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

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Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	Le	evel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	2	8%	14	58%	8	33%	24	100%
Female	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Male	15	0	0%	0	0%	1	7%	11	73%	3	20%	15	100%
General Education Students	19	0	0%	0	0%	1	5%	12	63%	6	32%	19	100%
Students with Disabilities	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	_	_
White	21	-	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	-	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	24	0	0%	0	0%	2	8%	14	58%	8	33%	24	100%
Economically Disadvantaged	10	0	0%	0	0%	0	0%	7	70%	3	30%	10	100%
Not Economically Disadvantaged	14	0	0%	0	0%	2	14%	7	50%	5	36%	14	100%
Non-English Language Learner	24	0	0%	0	0%	2	8%	14	58%	8	33%	24	100%
Not in Foster Care	24	0	0%	0	0%	2	8%	14	58%	8	33%	24	100%
Homeless	1	-	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	23	-	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	24	0	0%	0	0%	2	8%	14	58%	8	33%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	2	8%	14	58%	8	33%	24	100%

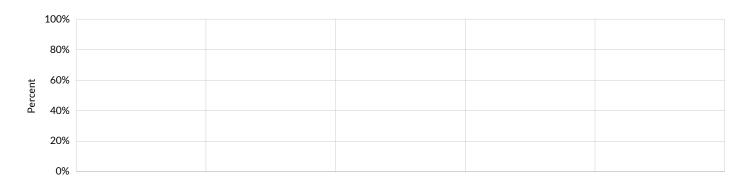
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

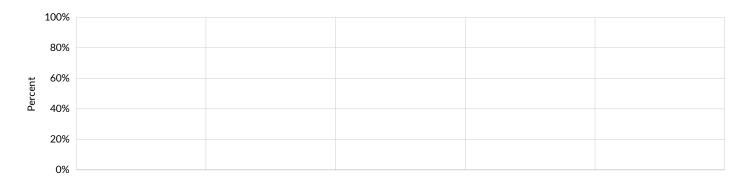
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Subgroup	Cohort		Not ested	Te	ested	Le	vel 1	Lev	vel 2	Le	vel 3		vel 4 & bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	0	0%	1	4%	7	28%	17	68%	24	96%
Female	15	0	0%	15	100%	0	0%	1	7%	2	13%	12	80%	14	93%
Male	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
General Education Students	24	0	-	24	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	-	_	_	_	_	-	_	_
Hispanic or Latino	1	0	_	1	_	_	_	_	_	_	-	_	_	_	_
White	23	0	_	23	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	25	0	0%	25	100%	0	0%	1	4%	7	28%	17	68%	24	96%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	2	18%	8	73%	10	91%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	0	0%	5	36%	9	64%	14	100%
Non-English Language Learner	25	0	0%	25	100%	0	0%	1	4%	7	28%	17	68%	24	96%
Not in Foster Care	25	0	0%	25	100%	0	0%	1	4%	7	28%	17	68%	24	96%
Homeless	2	0	_	2	_	_	_	-	_	_	_	_	_	_	_
Not Homeless	23	0	_	23	_	_	_	-	_	_	_	_	_	_	_
Not Migrant	25	0	0%	25	100%	0	0%	1	4%	7	28%	17	68%	24	96%
Parent in Armed Forces	1	0	_	1	_	_	_	-	_	_	_	_	_	_	_
Parent Not in Armed Forces	24	0	-	24	_	_	_	-	_	_	_	_	_	_	1

2020 TOTAL COHORT REGENTS IN MATH

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Subgroup	Cohort		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3		vel 4 & .bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	4	16%	5	20%	12	48%	4	16%	16	64%
Female	15	0	0%	15	100%	1	7%	4	27%	7	47%	3	20%	10	67%
Male	10	0	0%	10	100%	3	30%	1	10%	5	50%	1	10%	6	60%
General Education Students	24	0	_	24	_	_	_	_	-	_	_	_	-	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	-	_	_
Hispanic or Latino	1	0	_	1	_	_	_	_	_	_	_	_	-	_	_
White	23	0	_	23	_	_	_	_	_	_	_	_	-	_	_
Multiracial	1	0	_	1	_	_	-	_	-	_	-	-	_	_	_
Small Group Total: Race & Ethnicity	25	0	0%	25	100%	4	16%	5	20%	12	48%	4	16%	16	64%
Economically Disadvantaged	11	0	0%	11	100%	2	18%	3	27%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	14	0	0%	14	100%	2	14%	2	14%	7	50%	3	21%	10	71%
Non-English Language Learner	25	0	0%	25	100%	4	16%	5	20%	12	48%	4	16%	16	64%
Not in Foster Care	25	0	0%	25	100%	4	16%	5	20%	12	48%	4	16%	16	64%
Homeless	2	0	_	2	_	_	_	_	_	_	_	_	-	_	_
Not Homeless	23	0	_	23	_	_	_	_	_	_	_	_	-	_	_
Not Migrant	25	0	0%	25	100%	4	16%	5	20%	12	48%	4	16%	16	64%
Parent in Armed Forces	1	0	_	1	_	_	-	_	_	_	-	_	_	_	_
Parent Not in Armed Forces	24	0	_	24	_	_	_	_	_	_	_	_	_	_	_

2020 TOTAL COHORT EXEMPTIONS IN MATH

	T. 15	Exempt,	Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	16	0	0	16	100
Female	9	0	0	9	100
Male	7	0	0	7	100
General Education Students	16	0	0	16	100
Hispanic or Latino	1	0	0	1	100
White	15	0	0	15	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	16	0	0	16	100
Not in Foster Care	16	0	0	16	100
Homeless	1	0	0	1	100
Not Homeless	15	0	0	15	100
Not Migrant	16	0	0	16	100
Parent Not in Armed Forces	16	0	0	16	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

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	100%			
	10070			
	80%			
	00%			
	60%			
ent	60%			
Percent				
Δ	40%			
	20%			
	0%			

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Female	15	0	0%	15	100%	0	0%	2	13%	7	47%	6	40%	13	87%
Male	10	0	0%	10	100%	0	0%	0	0%	8	80%	2	20%	10	100%
General Education Students	24	0	_	24	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
White	23	0	_	23	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	25	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	1	9%	7	64%	3	27%	10	91%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	1	7%	8	57%	5	36%	13	93%
Non-English Language Learner	25	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Not in Foster Care	25	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Homeless	2	0	_	2	_	_	_	_	-	_	-	_	-	_	_
Not Homeless	23	0	_	23	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	25	0	0%	25	100%	0	0%	2	8%	15	60%	8	32%	23	92%
Parent in Armed Forces	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	24	0	-	24	-	_	_	_	_	_	_	_	_	_	_

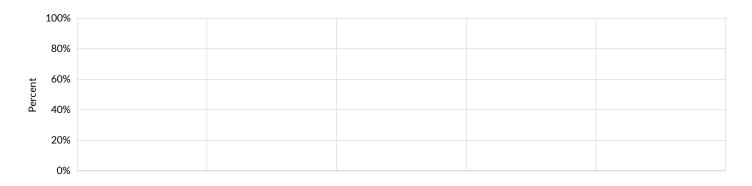
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Character	Table	Exempt,	Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	23	0	0	23	100	
Female	14	0	0	14	100	
Male	9	0	0	9	100	
General Education Students	22	0	0	22	100	
Students with Disabilities	1	0	0	1	100	
Hispanic or Latino	1	0	0	1	100	
White	22	0	0	22	100	
Economically Disadvantaged	10	0	0	10	100	
Not Economically Disadvantaged	13	0	0	13	100	
Non-English Language Learner	23	0	0	23	100	
Not in Foster Care	23	0	0	23	100	
Homeless	2	0	0	2	100	
Not Homeless	21	0	0	21	100	
Not Migrant	23	0	0	23	100	
Parent Not in Armed Forces	23	0	0	23	100	

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

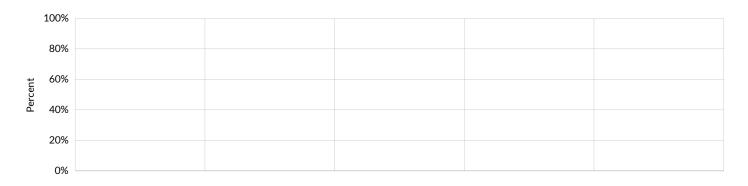
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Subgroup	Cohort		Not ested	Te	ested	Lev	vel 1	Le	vel 2	Le	vel 3		rel 4 & bove	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Female	15	0	0%	15	100%	0	0%	1	7%	5	33%	9	60%	14	93%
Male	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
General Education Students	24	0	-	24	_	-	_	_	_	_	_	_	-	_	_
Students with Disabilities	1	0	-	1	_	-	_	_	_	_	_	_	-	_	_
Hispanic or Latino	1	0	_	1	_	-	_	_	_	_	_	_	_	_	_
White	23	0	_	23	_	_	_	_	_	_	_	_	-	_	_
Multiracial	1	0	_	1	_	_	_	_	_	_	-	-	_	_	_
Small Group Total: Race & Ethnicity	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	1	7%	5	36%	8	57%	13	93%
Non-English Language Learner	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Not in Foster Care	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Homeless	2	0	_	2	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	23	0	_	23	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Parent in Armed Forces	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	24	0	_	24	_	-	_	_	_	_	_	_	_	_	_

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

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Subgroup	Cohort		Not ested	Te	ested	Lev	vel 1	Le	vel 2	Le	vel 3		vel 4 & bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	0	0%	0	0%	5	20%	20	80%	25	100%
Female	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Male	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
General Education Students	24	0	-	24	_	_	_	_	_	_	_	_	-	_	_
Students with Disabilities	1	0	-	1	_	_	_	_	_	_	_	_	-	_	_
Hispanic or Latino	1	0	-	1	_	_	_	_	_	_	-	-	_	_	_
White	23	0	_	23	_	_	_	_	_	_	_	_	-	_	_
Multiracial	1	0	_	1	_	_	_	_	_	_	_	_	-	_	_
Small Group Total: Race & Ethnicity	25	0	0%	25	100%	0	0%	0	0%	5	20%	20	80%	25	100%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	0	0%	2	14%	12	86%	14	100%
Non-English Language Learner	25	0	0%	25	100%	0	0%	0	0%	5	20%	20	80%	25	100%
Not in Foster Care	25	0	0%	25	100%	0	0%	0	0%	5	20%	20	80%	25	100%
Homeless	2	0	_	2	_	_	_	_	_	_	_	_	_	_	-
Not Homeless	23	0	_	23	_	_	_	_	_	_	_	_	_	_	-
Not Migrant	25	0	0%	25	100%	0	0%	0	0%	5	20%	20	80%	25	100%
Parent in Armed Forces	1	0	_	1	_	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	24	0	_	24	_	_	_	_	_	_	_	_	_	_	_

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	2	0	0%	2	100%	_	-	_	-	_	-	-	-	-	_
Grade 5 Math	2	0	0%	2	100%	_	-	-	_	_	_	_	_	_	_
Grade 5 Science	2	0	0%	2	100%	_	-	_	_	-	-	-	_	_	_
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		R	EADING		MATH					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	35%	34%	26%	5%	42%	31%	18%	8%		
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%		
Black	42%	37%	19%	2%	56%	28%	13%	2%		
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%		
White	28%	36%	30%	7%	29%	36%	25%	10%		
Two or more races	*	*	*	*	45%	32%	17%	6%		
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%		
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%		

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		R	EADING		MATH						
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED			
All Students	34%	37%	25%	4%	41%	32%	19%	8%			
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%			
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%			
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%			
Black	48%	36%	15%	1%	63%	27%	8%	2%			
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%			
White	25%	39%	32%	5%	28%	36%	27%	10%			
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%			
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%			
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%			

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS							
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced					
THIS DISTRICT	30	11	37%	2	1	50%					
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%					
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%					
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%					

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS DISTRICT	30	1	3%		
STATEWIDE	205,583	18,704	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%		

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		irad Rate	V ADV	GENTS VITH 'ANCED GNATION		SENTS LOMA		OCAL LOMA	DIP	ION LOMA RED		TILL OLLED		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	25	100%	10	40%	15	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	15	15	100%	7	47%	8	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	10	10	100%	3	30%	7	70%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	24	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	23	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	-	_	_	_	-	_	_	_	-	_	_	_	_	_	_	_
Economically Disadvantaged	11	11	100%	4	36%	7	64%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	14	14	100%	6	43%	8	57%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	25	25	100%	10	40%	15	60%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	25	25	100%	10	40%	15	60%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	_	_	_	_	_	-	_	-	_	1	ı	_	_	_	_	_
Not Homeless	23	_	_	-	_	_	_	_	_	_	-	_	_	_	_	_	_
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	25	25	100%	10	40%	15	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	ı	_	_	_	_	_
Parent Not in Armed Forces	24	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

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